
Earth Sciences 2207

From Steele, Rachel <steele.682@osu.edu>

Date Tue 2/18/2025 10:16 AM

To Sawyer, Derek <sawyer.144@osu.edu>; Cook, Ann <cook.1129@osu.edu>

Cc Cravens-Brown, Lisa <cravens-brown.1@osu.edu>; Hunter, John <hunter.360@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good morning,

On Friday, January 31st, the Themes II Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Origins and Evolutions reviewed a course proposal for Earth Sciences 2207 to be included in the GEN Theme: Origins and Evolutions category.

The reviewing faculty did not vote on the proposal as they would like the following points addressed:

- The reviewing faculty would like to see additional information on how the course readings will be used to “explain scientific methods...” as required by ELO 3.2. They worry that the readings chosen will be too advanced for students from outside of the discipline and are unsure if the readings will be successful in helping students to achieve this particular ELO. Additionally, they would like to see information within the course syllabus pertaining to where students (especially those from outside the discipline) will receive instruction on technical terms (or other challenges) as they complete the required readings.
- The reviewing faculty would like to see further information within the course syllabus on how ELO 2.2 will be fulfilled. Currently, it is unclear where students will fulfill this ELO and the faculty ask that information on how students will “develop a sense of self as a learner through reflection...” be included. They recommend (as an example) that the course include assignments that ask students to reflect upon how what they have learned has changed their view of the subject and the origins and evolution of life on earth
- The reviewing faculty are unsure how ELO 1.1 will be met based upon the information provided within the GEN Submission form and the course syllabus (for both the in-person and online versions of the course). While they note and appreciate the GEN Submission form's examples of readings that will cover two ongoing debates in the field, it is unclear how students will engage with and demonstrate their mastery of this ELO via course activities/assignments related to these readings (or other materials). The reviewing faculty ask that it be further explained within the syllabus which course assignment(s) will be used to fulfill this ELO & that all assignments & activities in the course clearly incorporate theme constructs.
- The reviewing faculty request that a cover letter be provided that details all changes made as a result of their feedback.

I will return Earth Sciences 2207 to the department queue via curriculum.osu.edu in order to address the reviewing faculty's requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Llsa Cravens-Brown (faculty Chair of the Themes II Subcommittee; cc'd on this e-mail), John Hunter, (faculty Chair of the Origins and Evolutions TAG; also cc'd on this email) or me.

Best,

Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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